**PERIOD 9**

 **UNIT 2. HEALTH**

**LESSON 1: GETTING STARTED**

Date of teaching: 4/9/2017

**I. Objectives**

By the end of lesson, ss will be able to extend and practice vocabulary and some structures related to health problems and health tips

- Knowledge: use “have a/an; feel” to talk about health problems and vocabulary about the topic

- Skill: Listen and read a conversation about health problems in details

- Attitude: Be confident to express their own health problems and health tips

**II. Teaching aids**

 Ss’ books, text books, posters, tape and radio

**III. Procedures**

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| **Time** | **Teacher’s activities** | **Students’ activities** |
| 5' | **I. Warm up: Brainstorming**- T writes the words **health** on the board and divides the class into two groups. The two groups use the different chalk- Ask students in each groups take turn to write their hobbies - The group with more and correct words is the winner - Introduce the new lesson  |  Strong |
| 15’ | **II. Presentation** **1. New words**- spot / spɒt / (n): dấu, đốm, vết- (put on) weight / ˈpʊt ɒn weɪt / (v): tăng cân- allergy / ˈælədʒi / (n): sự bị ngứa, sự dị ứng- sunburn / ˈsʌnbɜːn /(v) : cháy nắng- flu / fluː / (n): bệnh cúm- sickness / ˈsɪknəs / (n): sự đau yếu; bệnh - junk food / dʒʌŋk fuːd / (n): đồ ăn vặt- Teacher elicits the words from students.- Read and ask Ss to repeat- Call some Ss to check- Correct Ss’ pronunciation mistakes\* Checking: Rub out and remember**2. Listen and read** **\* Set the scene**- T asks ss to look at the picture on page 16 and answer these questions:• Can you guess who they are ?• What time is it?• What do you think the people in the picture are talking about?• Who do you think is healthier?- T writes the answer quickly on the board .- T plays the recording**1a. Can you find a word or phrase that mean:**- T asks Ss to complete the task individually or in pairs. - T can check answers and ask Ss to use each item in a sentence.**1b. Answer the questions** - T asks Ss to read the conversation again and complete the table. - T may write the table on the board while Ss are working individually, then correct the exercise as a class by asking .- Give feedback | - Try to guess the meaning of the new words- Listen to the T and repeat- Write down- Do as directed- Answer the questions by guessing - Listen and read then check the guessing **Key:**- They are Nick, Phong- it’s at ten o’clock- They are phoning**-**Listen to the coversasion-Complete the task individually or in pairs**Key:**1. Zooniverse2. I don’t feel like it.3. sound down4. putting on weight 5. won’t take no for an answer-Read the conversation again and complete the table.**Key:**1. Phong 2. Phong3. Nick 4. Nick 5. Phong |
| 15’ | **III. Practice****2. Match the health issuses in the box with the pictures. Then listen and repeat.**-T asks Ss to look at the pictures. -T plays the recording and Ss repeat. -T corrects the exercise with the whole class.a. In groups or pairs T asks Ss to brainstorm more health issues and add them to the box. Then, Ss share ideas as a class.b. T asks Ss to write a numbered list in their notebooks from 6 to 1. T should encourage Ss to give rasons for their rankings.**3: The people have the wrong advice. Can you matchthe correct advice with each person.**- T asks one S to read though the list of advice aloud.- T asks Ss to complete the matching activity individually and corrects the activity as a class. | - Ss can call out which word they think matches each picture.- Ss to write the words below each picture.**Key:**1. e 2. f 3. d4. c 5.b 6.a- Ss to write a numbered list in their notebooks from 6 to 1- Ss to rank the health issues from most common to least common and share with a partner.-Read and complte the matching**Key:**1. c 2. d 3. e 4.b 5.a |
| 5’ | **IV. Production****4. Game :**- Before class T can make cards with problems and advice. - T divides the class into two groups and gives one group ‘problem’ cards, and one goup ‘advice’ cards- T instructs Ss to walk around the room and read their cards to each other and stand next to the person who has the matching advice or problem card. - T can call on some pairs to read their cards aloud.  | - Take part in the game  |
| 3' | **V. Consolidation**  Recall about health problems and health tips | - Listen and remember |
| 2' | **VI. Homework** - Explain the tasks for ss- Learn by heart all the new words and structures.- Guide ss how to do Ex B2,3 P17- Prepare: **A closer look 1**. | - Write down and take notes |

Assessment:

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